

IMPLICATION OF THE PROFETIC LEARNING STRATEGY ON STUDENT BEHAVIOR

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ABSTRACT - This study aims to determine the influence or implication of prophetic learning strategies on student behavior in SMK Pembangunan Jakarta. Findings of research on prophetic learning strategies attempted to be one tool to achieve successful learning, especially the formation of good behavior in students. The study used survey method research with quantitative approach. The technique of collecting data using questionnaire with check list. To avoid misunderstand in the collecting data, this study used Guttman's measurement scale that only two intervals are True (T) and False (F). The technique of data analysis using regression linearity test and simple regression analysis. A simple regression is performed to analyze the functional and causal relationship (causal) on the independent variable X (prophetic learning strategy) to the dependent variable Y (student behavior). The findings of the results indicate that the prophetic learning strategy has significant influence or implication on the student's behavior. The data of variables X and Y are linearly patterned with significant degree of 0.05 or 5% then F_{count} smaller $<F_{table}$ or $1.56 < 2.49$. And also found the data that the variables X and Y show a significant influence with F_{count} greater $> F_{table}$ or $4.51 > 4.20$ at the level of significance 0.05 or 5%. The implication of this research explains that the prophetic learning strategy is appropriate for the teacher because it facilitates the delivery of teaching materials. So that the quality of learning and the students who have the noble behavior, the awareness to the environment and the social interaction with good manners, inside and outside the school.

Keywords: prophetic learning strategy, behavior, student

Preface

Study of learning strategy has been done by education experts, both academicians and practitioners in general. The object of strategy review is conducted on the unit of formal, non-formal, informal or organizational and corporate institutions in maximizing the development of predetermined results and objectives. Research on study of learning strategy ever done by Gustin and Susena (2013) which discuss about comparative study of learning strategy, but study about prophetic learning strategy is important to apply in connecting exemplary value of messenger (Prophet) to manifest good behavior to student.

Various studies on learning strategies in educational institutions that have been done more discussed on general learning strategies. For example, research conducted by Aima (2012) about the effect of generative learning strategies on student communication skills. Meanwhile, the study of learning strategy in Islamic point of view is still minimal. Though study of learning strategy in learning Islam also need to be considered. For example, as reviewed by Sulthani (2017) in his journal describes the learning strategy of Islamic religious

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education which takes the location of research in SMA Islam Al-Azhar 1 Jakarta. Therefore, it is important to conduct a study of learning strategies that reveal exemplary values to be transferred for the learners.

Learning strategy becomes one of important step in maximizing learning in educational institution. Among the characteristics of learning strategies can be divided into two things; *the first*, the learning strategy is the design of action (series of activities) including the design of the use of methods and the utilization of various resources/strength in learning. *The second*, strategies are structured to achieve specific goals. That is, the direction of all decision-making strategy is the achievement of goals (Sanjaya, 2011).

The design of learning actions is pursued according to needs of the students and the process that teachers need to undertake. Among the learning process is to priority aspects of exemplary in delivering material to students. In other words, the integration of teachers attitudes and learning strategies must be able to bring about change for student behavior. That is called a prophetic learning strategy that priority learning materials with exemplary spirit.

Noble student behavior becomes the main goal in every learning in the unit of education. Long before the presence of modern educational institutions as now, Prophet Muhammad SAW has been a will for mankind to form noble behavior for students. *“Honor your children and educate them with a good presence”* (HR.Ibnu Majah, Sunan Ibn Majah: 3661). Clearly the basis of the spirit of learning that puts forward the noble values that strive to embed on each student self.

Given the importance of learning goals that promote prophetic spirit, it is necessary for every teacher to strive to have a noble behavior first. In order for the impression that is awakened in the students perceptions to be the same, meaning speech and deeds of educators accordingly and not across. This subject is important because remembering to Allah message in the Qur'an (61: 3) *“do not say what is not done”*. Therefore, prophetic learning strategies emphasize fundamental changes in students as well as for the teacher itself. That way, then the achievement of learning in the formation of good behavior will be easily achieved.

In line with the above phrase, it is also necessary to see the essence of teacher's role as a driver of change in educational institutions. Referring to constructivist philosophy, one of the most important principles in educational psychology is that teachers can not simply provide knowledge to students. Students must be actively build their own knowledge in his mind (Silaban, 2006). From the phrase gives a describe that the teacher's job is to accustom the student to do self-reflection on learning achievement and attitude. This becomes important for continuous guidance so that students understand well what to choose and do in their future lives.

Therefore, teachers should have the right strategy in making effective, to efficient and optimize the function and interaction between teachers with learning components in a learning activity to achieve the purpose of teaching (Riyanto, 2012).

Because, the use of strategies in learning activities is necessary to facilitate the learning process so as to achieve optimal results. Without a clear strategy, the learning process will not be directed so that the learning objectives that have been set difficult to achieve optimally, in other words learning can not take place effectively and efficiently (Wena, 2009).

Less organized learning neatly creates confusion for both the teacher and the student. A well-defined goal will be difficult to achieve if one puts the right learning strategy for the learning community. Certain, such bad matters should be avoided by preparing everything properly and measurably, especially the application of learning strategies. Prophetic learning strategy that priority the characteristics of exemplary values of the Prophet should be one of the learning discourse in the unit of education in Indonesia. Because smart students must also behave nobly in order to form a generation of great nation.

The prophetic spirit can be found from one of God's messages in the Qur'an (3: 110) which explains that people must be a transmitter/teacher who invites the good and prevents the wrong. The prophetic word is also used by some practitioners and academics, but in this study tried to elaborate on prophetic linked to learning strategies. Prophetic education basically has two important agendas: humanitarian and humanitarian processes (Syarif, 2014). That is, in learning it takes great effort to shape student behavior to be better and tell him that the achievement of the quality of human life requires the process, enriching knowledge, and keep worship to God.

Prophetic learning strategies can shape student behavior to know the essence and existence of himself as a human being. Because the student must know correctly how to be a human being useful (humanization), how to be a free human being to develop its potential (liberation), and also know how to be a human being who is obedient to his God (transcendence). Students who are familiar with their responsibilities will be easily directed and equipped with knowledge for the development of his potential and progress as a strong, intelligent and proud generation for religion and the state.

This research will look at the extent of prophetic learning strategies in implicating to student behavior. This research is also a basic pointer for the effectiveness of the implementation of prophetic learning strategies in educational institutions. With the hope, the findings and discussion can give an idea that the prophetic learning strategy should be important and developed to be one of the variance choices for the teacher in delivering the teaching material in every learning in Indonesian education institution.

Methods

This research was conducted on 30 respondents from the total class X-XI SMK Pembangunan, Utan Kayu, East Jakarta. This research used survey method. Survey research is a study that takes samples from one population and uses a questionnaire as a basic data collection tool (Singarimbun and Sofian, 1989). Survey research is used to collect samples from the student population to find relative events, distribution, and relationships between sociological and psychological variables (Kerlinger, 1990).

The selection using survey method to make it easier to know the image of learning conditions in SMK Pembangunan. The techniques of collecting data used are questionnaire with checklists to ensure each event/statement has been prepared to get valid results. To avoid misunderstand in data collection, this study uses Guttman's measurement scale. The Guttman scale is a cumulative scale that only two intervals are True (T) and False (F). Guttman's scale is very good for convincing researchers about the unity of dimensions and attitudes/properties studied, which are often called universal attributes (Riduwan, 2013).

This research also used data analysis technique by examining the linearity of regeresi between prophetic learning strategy with student behavior, and the collected data is analysed by simple regression. Simple regression can be analysed because it is based on functional relation or causal relationship (causal) free variable X (prophetic learning strategy) to dependent variable Y (student behavior). Data were processed using significance test with regression formula.

Findings

Data Description

The result of calculation of regression equation will find movement of transmit diagram between variable X with variable Y. From calculation using formula (b) with $n = 30$ got result 0,25. And, from calculation using formula (a) got result of 8,54. After inserted into regression equation formula can know the average variable X (strategy of prophetic learning) = 12,2 and known the average of variable Y (student behavior) = 11,6.

Table 1. Variable regression equation Prophetic learning strategy (X) On Student Behavior (Y)

Variable	Variable Regression	B	A
X-Y	$Y = 8,54 + 0,25X$	0,25	8,54

From the above table the equation increases: $Y = 8.54 + 0.25X$, it can be explained as follows:

- The constant of 8.54 states that if no, then the student's behavior is 8.54
- Constant of 0.25 on the variable influence of prophetic learning strategy, it will occur 0.25 increase in student behavior

And then, linearity test is important to do in order to determine whether or not linear pattern of data obtained in the data. The value used to know the linear pattern of data is the value derived from the variable X and variable Y. The first step searching the sum of Error Squares by sorting X data from the smallest data until the largest data along with their partner (Y). Based on calculations on 30 respondents divided into 9 groups then the sum of squares error = 33.59.

The next step look for F_{count} to compare with F_{table} with degree significance of 0.05 or 5%. Decision-making upper linearity test; If F_{count} is smaller or equal to $\leq F_{table}$ then reject H_0 means data is linear pattern and if F_{hitung} is greater or equal to $\geq F_{table}$ then accept data which pattern is not linear. Based on calculation data by entering linearity formula then found F_{count} 1.56 and F_{table} with degree of significance 0,05 or 5% at $dk = k-2$; $9-2 = 7$ as the numerator and $dk = n-k$; $30-9 = 21$ as the denominator obtained = 2.49. Apparently, $F_{count} < F_{table}$ or $1.56 < 2.49$, then reject H_0 means data linear pattern. Conclusion that prophetic learning strategy with student behavior are patterned linear.

To see whether there is influence between variable X (prophetic learning strategy) with variable Y (student behavior), so need to do significance test by entering data taken from research object. From the results of data analysis, the significance of regression can be seen in the following table:

Table 2. Testification Significant Results

Variable	N	α	Ftable	Fcount	Keterangan
X-Y	30	0,05	4,20	4,51	Significance

From the table above can be taken explanation that has been done F_{count} search to be compared with F_{table} with degree of significance 0,05 or 5%. Decision making significance test consists of ; If F_{count} is greater than or equal to $\geq F_{table}$ then reject H_0 means significant and if F_{count} smaller or equal to $\leq F_{table}$ then accept H_0 means data is not significant. Based on the data by inserting the formula is significant then found $F_{count} = 4.51$ and F_{table} with degree

significance of 0.05 or 5% at $dk_{Reg} [b|a] = 1$, means 1 as the numerator and $dk_{Res} = n-2$; $30-2 = 28$, means 1 as denominator then $got = 4.20$. Apparently, $F_{count} > F_{table}$ or $4.51 > 4.20$, then reject H_0 means data significance. With the conclusion that there is a significant influence between the prophetic learning strategy on student behavior.

Table 3. Table Summary Anova Variable X and Y Linearity test and Significance test

Source Variance	Derivative	Quantrat e (JK)	Average	Fcount	Ftable
	freedom (dk)		number of squares (RJK)		
Total	30	4096	-	Sig = 4,51 Linier = 1,56	4,20 2,49
Regresi (a)	1	4036,8	4036,8	Description : Comparison of F_{count} with Significant F_{table} and Linearity, it turns out : $4,51 > 4,20$ Significant $1,56 < 2,49$ Linear pattern	
Regresi (b a)	1	8,2	8,2		
Residu	28	51	1,82		
Suitable Tuna	7	17,41	2,49		
Error (Error)	21	33,59	1,6		

Data Interpretation

The influence of prophetic learning strategies are known to have a significant impact on students behavior. From the description of the data that has been reviewed shows that students are enthusiastic and motivated in learning with teachers who apply prophetic learning strategies. This enthusiasm and motivation correlate with the students' habitual behavior in their daily life. In other words, students have been inspired by their teachers so that students will feel happy and happy if the teacher goes to class and gives lessons.

Based on the test F known H_0 is rejected and H_a accepted data means from variable X (prophetic learning strategy) and variable Y (student behavior) are patterned linear. This subject indicates that there is a significant influence between two variables that indicate a good relationship. With a prophetic learning strategy, students become more easily and happy in taking lesson in class. A linear pattern with a difference of $0.92 \approx 1$ is good enough to indicate the occurrence of a causal factor given from one of the variables. And, it can be drawn understand to establish good behavior to students should be given appropriate learning actions and in accordance with the needs of students. That is one with prophetic learning strategies.

The formation of student behavior is not an easy thing to do instantly. Formation of behavior in educational institutions requires a long process. As long as students take their studies, internal and external factors greatly influence the development of his potential and himself. Therefore, education providers should provide quality services and guidance to assist students in developing their potential and talents. Of course, all services and facilities or ideas that will be given to students must be measurable achievement. This matter is important for the effort that has been done is not in vain and crossed with the needs of students.

Educational providers are required to create and innovate high in developing the lesson. One form that can be done is to introduce and develop prophetic learning strategies to teachers. Teachers must know, understand and control the use and functioning of prophetic learning strategies in each learning. The teacher arranges a good simulation learning, the latest material, and is easily understand by the students. The use of prophetic learning

strategies will make the teacher more confident and can be imitated his behavior for the students. In other words, every teacher applied the prophetic learning strategy will realize that he is the heir of the Prophet who has a noble behavior reflected in his words and deeds. In this case, the people of noble and good behavior is the teacher, it will bring correlation of behavior change to anyone who sees it, especially the students.

The prophetic learning strategy will be one of the learning discourses that can be applied by every education provider, starting from the principal as headmaster to the subordinates such as security officers and janitors. Because basically, prophetic learning strategies can also apply to the public. That is, prophetic learning strategies can be interpreted in addition to be used in learning, can also be contextualized outside of learning. So that all units of education providers realize that he must have good behavior in managing and serving his duties as an education provider. Thus, the educational environment within which has been integrated the strategy of prophetic learning will facilitate in achieving the learning goals, which is to educate the younger generation and form a noble civilization.

Based on the test of significance seen that there is a difference of 0.31 from the comparison of each variable X and Y. The difference is good enough shows that the data processed has provided a clear image in accordance with real conditions in the study sites. These conditions can also be applied to classes and units of other educational institutions. Teachers do not feel hard again in taking the right steps in doing it work optimally because he has understand a good of learning strategy. And, the findings of data on prophetic learning strategies can be used as a reference tool for learning in terms of several factors; *The first*, The prophetic learning strategy is very easy for applied every teacher. That is, the teacher as the main character in learning plays a central role in guiding and directing students. Guiding students to realise their responsibilities as students who must implementing the knowledge gained in everyday life. Teachers reminding students to maximize learning by repeating lessons at home. On returning to school the next day the teacher corrects and evaluates the activities the students have done.

In the learning that occurs in schools, especially in the classroom, the teacher is the party responsible for evaluating the student's learning activities or outcomes. Teachers are in charge of measuring whether students have mastered the science learned by the students for teacher guidance in accordance with the objectives formulated (Arikunto, 2012). From that opinion, it can be taken to mean that the tasks of the students must be confirmed by the teacher. That way, the implementation of prophetic learning strategy can according to procedure.

The implementation of learning strategy in accordance with established procedures is a form of commitment from all elements of education providers residing on the same institution. The same understand and intact in realizing the goal of education is the basic capital in the success of learning in the institution. Thus, the implementation of learning is not an unimportant subject matter without the need for measurable calculations. Because, basically every implementation of learning is part of the organizational system that regulates all parties and aspects, namely the success of improving the quality of learning.

Teachers use prophetic learning strategies will increase the quality of learning. Improving the quality of learning will lead each teacher to become more professional. Professionalism of teachers such as having good teaching experience, intellectual capacity, morals, faith, piety, responsibility, organizing ability, and able to understand the condition and background of students so as to develop and run the education curriculum well (Rosita, 2016)

From the description above, it can be taken meaning that in realizing the capacity and professionalism on the teacher must do a lot of process and series of learning development. That is, for teachers who do not want to develop their skills in teaching will be left behind and difficult to develop. The incident becomes more severe because the loss is not only affect

the teacher but also less good effect on the students who taught. Therefore, in running the learning process for teachers must open themselves to the development of new information and ready to develop the ability to educate to be better from year to year.

Second, the prophetic learning strategy emphasizes behavioral change, both student and teacher behavior. In other words, the teacher who tries to use the prophetic learning strategy must make himself or herself a figure that should be imitated by others. Teacher tries hard to maximize his teaching materials by practicing first what he teaches. Referrals of good behavior can be seen from the personality of the scholars, influential educational leaders, the companions of the Prophet, and also directly on the Prophet by looking at the hadith. Because it is time, learning should promote behavioral improvement at every level of education. Especially for Muslims who have a noble role model that is the Prophet Muhammad SAW.

In that case, demanding the teacher's ability to be an inspiration is an absolute necessity. Because, shaping of the quality of good students the behavior is not achieved easily, but it needs clear and measurable guidance and strategies. The teacher designed well the prophetic learning strategy well and run it maximally. The process of running it is part of the form of giving exemplary, build the will, and develop the potential and creativity of students (Samingan, 2012).

From the above, it is clear that the prophetic learning strategy is the right step in maximizing learning by applying exemplary for the students who are given the teaching. Exemplary figure is needed by all students, because not only the guidance of potential and achievement alone but further and more comprehensive than that. Students will make the teacher as a place to complain about the problems experienced, ask for advice and what direction should be addressed from any existing problems. In other words, teachers should be ready to serve students both inside and outside the school, able to guide students both for students who are in good condition and background as well as students who are in confused, distress, and full of problems in their life.

Third, the prophetic learning strategy is the basic guidance of teachers in maximizing learning in the classroom. Teachers who have used prophetic learning strategies can develop different forms of teaching and educating skills by adding good values sourced from pious people. Classroom-based learning should be structured with measurable and attainable behavioral values across all students. That way, student behavior will be easily shaped into a noble behavior and can be fun for the people around him . Students who have good behavior is the desire of every parent and teacher in educational institutions. It becomes a noble task for teachers to make students as human beings who understand their identity. Students are human beings who are able to be educated and need education in order to actualize the potential that exist in him and to get knowledge to meet the needs of life and as a provision to God (Thobroni, 2013).

The spirit of learning with the implementation of Prophetic values should be able to deliver for teachers and students increasingly their faith and spiritual practice on any situation and condition. Students and teachers who undergo a learning routine will make the perpetrators gain knowledge, knowledge, and insight that are all expected to be positively correlated with the quality and quantity of worship practices and good behavior. The noble goal is the main goal of education that must be achieved by all parties, because the goal is in line with the value of religion dirined by Allah SWT.

Fourth, the prophetic learning strategy used by the teacher will lead the students into focus and happy in the learning process. A happy learning process and high concentration on students is the first success in learning. Because, if students have been happy and focused in learning then the process of absorption of lessons will become easier. Furthermore, the prophetic learning strategy used by teachers is expected to be done continuously so that good learning routines can deliver the learning objectives agreed by the education providers.

Implementation of prophetic learning strategy is a form of innovation in education. In other words, learning innovation is important to be cultivated in educational institutions. Because, without any innovation, the learning system in schools tends to be static and difficult to develop. Therefore, it has become a common propriety that the practice and experience of the teaching and learning process must be passed by every educational provider with full attention and serious in developing the skills and quality of learning.

Innovation in learning contributes greatly to the quality of learning. This subject is in line with the quotation of Nurhidayati in Rogers (2015) which describes the characteristics of achievement of innovation in learning as follows: 1) the relative advantages of real benefits such as economic indicators, pretige, convenience, and satisfaction, 2) conformity that is in line with the values of experience And learning needs; 3) the complexity of innovation that needs hard struggle because innovation is hard to perceive, understand, and obtain; 4) the problem is to try innovation on a small scale first, and 5) the observation that is the result of an innovation can be seen by others.

And *Fifth*, the prophetic learning strategy teaches students to recognize, know, and implement social interactions both inside and outside school. In other words, the implementation of a prophetic learning strategy will shape the student's personality into a socialist human being who is sensitive and concerned with environmental conditions. Given the mixing of several different cultures with the habits of eastern and technological development must also be diasati by preparing students who are able to respond to these conditions wisely. That way, the learning received by students in the school can be internalized in life.

Sensitivity and self-awareness that is built on students is one of the estuary success in the application of prophetic learning strategy. This subject becomes interested, because the basis of the interaction of learners based on Al-Qur'an and hadith. The interaction of education in the Qur'an is formulated from the content of the material taught by each educator in the interaction with his or her students (Mollah, 2015). Thus, the learning done in the classroom can be applied by the students directly in the circumstances and the surrounding environment.

Learning that can be applied in everyday life is a learning that brings usury not only for itself but also for others. Given the condition of Indonesian education that the terms of the value and culture “mutual cooperation” and concern for fellow society. So, the applicative learning is the right step to be chosen. The applicative learning that has been chosen by each education provider will form a generation that is intelligent and have sensitive power so that the realization of a scientific society in which requires hope of progress, mercy, and blessings from Allah SWT.

Conclusion

Finding data from variables X and Y obtained data with linear pattern with significant degree of 0.05 or 5% at $F_{count} < F_{tabel}$ or $1.56 < 2.49$. And also found the data that the variables X and Y show a significant influence with $F_{count} > F_{table}$ or $4.51 > 4.20$ at the level of significance 0.05 or 5%. With the conclusion, that the variables of prophetic learning strategy have influence or

contribute positively to the behavior of students of SMK Pembangunan. Subject of the findings of this study can be used as a reference that prophetic learning strategy worthy of use by teachers in shaping quality learning and the formation of student behavior.

The contribution of prophetic learning strategies can provide significant changes to student behavior. The strategy should be implemented in every lesson in the education unit. The prophetic learning strategy whose terms of cultivation of prophet values is expected to shape noble behavior for the teacher itself and students. Good behavior is the achievement of learning is neatly arranged and measured and using the right learning tool. Preparation of such learning should be understood intact by any educational providers who want to expect the achievement of educational goals.

The findings of the research find that the prophetic learning strategy makes it easier for teachers to do the learning in the classroom. In addition, the strategy also emphasizes behavioral change for anyone who applies it. Such behavioral change is achieved not instantaneously, but requires a long process. That is, teachers should use prophetic learning strategies in guiding and directing appropriate talent and its potential.

The prophetic learning strategy requires each teacher to optimising the teaching and learning process in accordance with the well-planned learning plan. The orientation of the implementation of the strategy leads the students to focus and be happy in following the lessons that the teachers deliver in the classroom. The activeness and participation of students is built in a conducive manner with the application of prophetic learning strategies. The liveliness is strived not only to the school but also spread to the wider environment, that is the environment where social interaction with others.

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